Instructions for Writing Diamante Poems

Line 1: One noun
Line 2: Two adjectives that describe that noun
Line 3: Three verbs related to that noun
Line 4: A two-word phrase about that noun / a two-word phrase about the noun below
Line 5: Three verbs related to the noun below
Line 6: Two adjectives that describe the noun below
Line 7: One noun (opposite of first noun)

Form of poem is the shape of a diamond:

Noun
Adjective Adjective
Verb Verb Verb
Two Words // *Two Words*
Verb Verb Verb
Adjective Adjective
Opposite

An example of a diamante poem:

Slavery
Bitter -- Sad
Working -- Beating -- Sweating
Eating Marror //*Drinking Wine*
Singing—Praying-- Celebrating
Happy – Joyful
Freedom

Suggestions:

- This form of poetry is simple enough to write that it can be done easily in Hebrew. The Hebrew teacher may want to begin by brainstorming vocabulary together.
- Encourage students to include at least one Pesach symbol.
- Do not share the above example with the students. Instead, write a sample together using the themes of Winter and Spring.
- Make a form for the students to use so that their words can be written on blanks that are already evenly spaced in a diamond shape.
- When complete, students can decorate around the poem by creating an attractive border with designs and pictures related to the contents of their poems.