LESSON PLAN BY ED SNITKOFF, DEPARTMENT FOR JEWISH ZIONIST EDUCATION, JEWISH AGENCY FOR ISRAEL, JERUSALEM

"A Tour of the Galil"

MAGAZINE CENTERFOLD

SPECIAL THANKS FOR PROVIDING THIS LESSON TO THE DEPARTMENT FOR JEWISH ZIONIST EDUCATION OF THE JEWISH AGENCY FOR ISRAEL.

The poster highlights many of the important sites that are found in the Galil, the northern region in Israel. In this lesson, students will work as tour guides to prepare an itinerary for a tour of the Galil. They will utilize the Internet to explore various locations in the Galil and organize their day of travel.

OBJECTIVES

- **Students will deepen their appreciation of the central role of the Galil within Judaism and the State of Israel.**
- **Students will engage personally with an important narrative that is associated with each site to illustrate Heschel's notion that "the Land is text."**
- **Students will become familiar with the physical and historical geography of the Galil.**

VOCABULARY

מַפָּה	map
טִיּוּל, סִיּוּר	tour
תַּיָּר	tourist
מַדְרִיךְ, מוֹרֵה דֶּרֶךְ	tour guide

ACTIVITY: A *TIYUL* IN THE GALIL

TEACHING TIP

For this lesson you will need:

- **A good road map of the Galil (The State of Israel sells touring maps online at http://ecom.gov.il/mapi//homepage_en.aspx, or contact the Israeli Embassy for maps at ask@israelemb.org or 202-364-5542.),**
- **poster size paper,**
- **notebook paper,**
- **writing and drawing tools,**
- **information about the Galil, both online and through publications,**
- **and Internet access.**

1. Inform students that they, as experienced Israeli tour guides, have been asked by an American Jewish family to plan a one day trip in the Galil. The family has stipulated that they "want to understand the meaning of the Galil for Israel and the Jews of the world." The students will compete with one another for the contract, and will need to do the following:

Students will work in pairs or groups of three to create a fun and detailed itinerary (travel plan and schedule) for a day-long tour in the Galil. They will use both the illustrated map in BabagaNewz and a tour map. Distances should be practical, and not exceed more than 200 kilometers in one day.

The students should organize the itinerary in the form of a dynamic poster, depicting the schedule and course for the tour day. For each site they plan to visit, they must include an illustration, a clearly written statement that reflects the central theme or significance of the site, and a text which encapsulates the meaning of the place.

The students can begin and end the tour anywhere in the Galil they choose.

Students will present their work to the rest of the class when they are done. During their presentations, they must answer the following questions:

How does each place you chose to visit help explain the meaning of the Galil for Israel and for the Jewish people?

Is there a theme or idea that unifies all the stops on your tour?

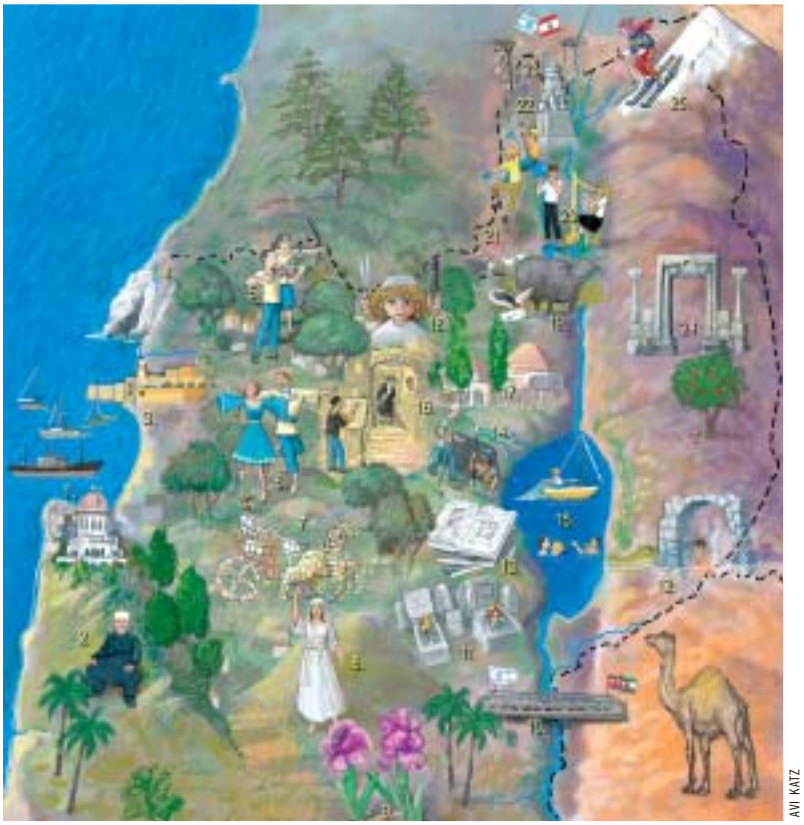
2. Divide the class into groups and provide them with the lists of links about the Galil and the worksheets about selected locations from the BabagaNewz map. The selected locations include: Tzefat, Daliyat al-Carmel, Tzippori, Haifa, Lake Kinneret, Kinneret Cemetery, and Tel Ḥai. Web worksheets are available to print at www.babaganewz.com/teachers.

ADDITIONAL RESOURCES

An in-depth introduction to the Galil:
www.jafi.org.il/education/moriya/galil/index.html

Interactive maps with lots of information:
www.jafi.org.il/geo/map.htm
www.eyeonisrael.com
www.embassyofisrael.org/kids/tour.html

Great sites with basic information about Akko, Haifa, Baha'i Gardens, Rosh Hanikra, Tzippori, Tzefat, and more:
www.jafi.org.il/education/100/places/places.html
www.wisdom.weizmann.ac.il/~bazlov/israel/area_north.html



AVI KATZ