



8 WAYS TO USE SHALOM IVRIT IN THE CLASSROOM



There are many ways to use [*Shalom Ivrit 1*](#)—either as your primary Hebrew text or as enrichment for your religious school curriculum. Here are a few suggestions:

1. **As your primary Hebrew program**

If your educational objective is to teach modern Hebrew language, devote most of your Hebrew instructional time to *Shalom Ivrit 1*. Use the [*Prayer Companion*](#) for Bar and Bat Mitzvah preparation and prayer literacy.

2. **In an accelerated Hebrew class**

For students who have completed their prayer study in [*Hineni*](#), or need an extra challenge, provide a separate study session with *Shalom Ivrit* during the regular class period or at a different time.

3. **In conjunction with Hineni**

If your school has at least 2 hours of Hebrew instructional time per week, consider using *Shalom Ivrit* as modern language enrichment for *Hineni*. Use it in any of the following ways:

- Teach *Shalom Ivrit 1* over two years, while teaching each book in the *Hineni* series in one year. Students using *Hineni 1* in, for example, 4th grade, would begin *Shalom Ivrit 1* in 4th grade, and continue with it in 5th grade when they study *Hineni 2*.
- Cover only selected parts of *Shalom Ivrit 1*, perhaps just the chapter stories and vocabulary.
- Introduce *Shalom Ivrit 1* one year after *Hineni 1*, allowing older students, who are likely to have more refined reading skills, to work through it more quickly. For example, teach *Hineni 1* in 4th grade, and begin *Shalom Ivrit 1* in 5th grade when students are using *Hineni 2*. Focus on the stories in *Shalom Ivrit 1*.

4. **As a transitional text between [Shalom Uvrachah](#) and [Hineni 1](#)**

Many schools complete their primer before the end of the year and want to use the remaining time meaningfully. Use *Shalom Ivrit 1* at the end of the primer year to practice reading, to begin comprehension, and, because of the high interest level of the stories, as a motivational tool to instill a love of Hebrew.

5. **As an alternate Hebrew track**

Offer the choice of a prayer track or a modern Hebrew language track in which they use *Shalom Ivrit*.

6. **As a post-prayer program**

Introduce *Shalom Ivrit* to students who have completed *Hineni 3*, or as a motivation for post-b'nai mitzvah students who want a change of pace.

7. **As part of a family school or parent parallel learning program**

Have parents and children read the *Shalom Ivrit* stories and poems together, or in parallel sessions. Families can begin to learn modern Hebrew words and expressions, and perhaps even integrate them into their daily lives. A delightful way to get families learning together!

8. **For story reading or telling**

Treat students to periodic story time, in which they gather to hear a Hebrew story, or take turns reading themselves.

