

SECTION 3 Look-Alike and Sound-Alike Letters

This section tests ten groups of look-alike letters, on pages 24–26, and a wrap-up of look-alike letters on page 27. Six pairs of *sound-alike* letters are then tested on page 28.

Letters that look alike are often difficult for beginning readers. On the pages devoted to these letters, each group of look-alikes contains four lines. The first line focuses primarily on the letters themselves in single-syllable chunks. The second and third lines require students to read slightly more difficult words. The fourth line provides the most robust opportunity for testing students' knowledge. There, look-alike letters appear together, often in the same word.

There are at least three ways in which you can use this assessment:

1. If a student seems to be struggling with a particular group of look-alike or sound-alike letters, use this assessment to determine whether there is indeed a problem.
2. If the class has completed a unit on these letters, use this assessment to check the extent of students' achievement.
3. At the beginning or end of a school year, use this assessment to ascertain students' knowledge. The wrap-up of look-like letters is particularly helpful for such an assessment.

You may also choose random words or lines from the various sections to spot-check students' knowledge.

Look-Alike Letters 1**ע צ**

1. עוּ צָ עֵ עֵ צוּ
2. עֵת עָפָה עָרַב עוֹמֵד יָדַע
3. צָדֵק צָמָא מְצוּה יוֹצֵא מִצָּה
4. עֵצִים עֶצֶם צָבַע צַעְצוּעַ צָעִיר

ג נ

1. נוּ גוּ גִ נִי נֶ
2. בְּנִי שָׁנָה נָתַן אָנִי נָבִיא
3. חָג גָּשָׁם גָּדוֹל הִגָּדָה דָּגִים
4. גָּנָה עָנַג נָגִילָה גָּנַב מְנַהֵג

ו ז

1. וּוּ זֵ וִי זֵ זוּ
2. זָה זָכַר מְזוּזָה מְזוּל זָהָב
3. דָּוִד צוּה לוֹי וְאֶהְבֶּתְ הַתְּקוּהָ
4. זְוִית זְווג זְוַעָה וִיזָה זִיו