

# MULTIYEAR RECORD

The goal of this form is to enable you, your education director, or a student's parent to see at a glance the student's progress over several years. Where possible, use the same language here as you use in progress reports and rubrics. Two examples have been completed for you.

Student Name: \_\_\_\_\_

| SKILL   | Grade ____<br>Year ____                | Grade ____<br>Year ____                | Grade ____<br>Year ____ | Grade ____<br>Year ____ | Grade ____<br>Year ____ |
|---|--|--|-------------------------|-------------------------|-------------------------|
| Recognition of letters                                  |  |  |                         |                         |                         |
| Recognition of vowels                                   |  |  |                         |                         |                         |
| Pronunciation of letter-vowel blends                    | <i>Developing:<br/>50%<br/>correct</i> | <i>Excellent:<br/>Full<br/>mastery</i> |                         |                         |                         |
| Recognition of look-alike letters                       |  |  |                         |                         |                         |
| Recognition of sound-alike letters                      |  |  |                         |                         |                         |
| Recognition of special endings                          |  |  |                         |                         |                         |
| Reading of sight words: key vocabulary from Jewish life |  |  |                         |                         |                         |
| Accuracy and fluency in decoding siddur text            |  |  |                         |                         |                         |
| Accuracy and fluency in decoding modern Hebrew text     |  |  |                         |                         |                         |
| Accuracy and fluency in decoding biblical text          |  |  |                         |                         |                         |
| Overall decoding fluency                                |  |  |                         |                         |                         |