

SECTION 4 Sight Reading

Here students demonstrate their familiarity with sight words and phrases. This section precedes the section on special reading rules because it is based not on straight decoding but, rather, on a student's knowledge of the meaning of each word. A student may correctly read a word with a special ending or reading rule because he or she knows the word. When the student encounters the same ending or rule in an unfamiliar word, however, he or she might not read the word correctly. It is therefore important that you not draw the conclusion that a student has grasped a special reading rule without assessing his or her knowledge of that rule in the next section.

Students may be delighted to find that they know the meaning of the words they are reading.

1. "Key Words" on page 30 consists of words and phrases found in many primers and commonly used in Jewish life. You may choose to ask students to read the words as they appear on the page, or you may prefer to ask them to find the word with a specific meaning.
2. "Familiar Words 1" on page 31 consists of **מילים לועזיות**, or foreign words—words that are the same in English and Hebrew.
3. "Familiar Words 2" on page 32 all come from the siddur or biblical Hebrew. This is a second-level page: these key words will be familiar only to more advanced students. The page is most appropriate for students in grades 5–7. To build the confidence of younger students, find words on the page that the child may know (for example, **יין, אלהינו, לחם**).

Key Words

1. בְּרָכָה הַגָּדָה חֻלָּה לוּלָב
2. טְלִית יִשְׂרָאֵל שׁוֹפָר סִכָּה
3. קְדוּשָׁה גִּירוֹת כַּפָּה שַׁבָּת
4. מִצְוָה רַעֲשׂוֹן זְכָרוֹן פְּרִי
5. שְׁלוֹם צְדָקָה גְּבוּרוֹת עֵץ
6. הַמּוֹצֵיא מְגִילָה הַגָּפֶן תְּפִלָּה
7. לְדוֹר וָדוֹר אֲדוֹן עוֹלָם מִי כַּמְכָה
8. עֵץ חַיִּים תּוֹרָה וּמִצְוֹת שַׁבָּת וַיִּנְפֹּשׁ

Which word reminds you of your favorite holiday or ritual? Point to it. Say it out loud.
What do you like about that holiday or ritual?