***Jewish Values Challenge* Playing Cards**

**Extension Activities**

Assign these activities to students or give to families as a way of bringing values discussions into their homes.

**Family Action Plan**

Write the name of a value at the top of a piece of poster paper. Create a 5-step plan that your family can enact in order to better live that value in your home.

**Collage**

Using family photos or cutouts from magazines, develop a collage that represents the essence of the value. Hang your collage in your room or somewhere in your house as a reminder to work toward fulfilling that value on a daily basis.

**Cartooning**

Using colored pencils and paper, or an online program like [BitStrips](http://www.bitstrips.com/) or [Comic Creator](http://www.readwritethink.org/files/resources/interactives/comic/), create a cartoon contrasting one character following the value while another character does the opposite. For a bigger challenge, use [Moovly](http://www.moovly.com/) to create an animated short.

**Haiku**

A haiku is a three-line, unrhymed poem. The first and third lines have five syllables, while the second line has seven syllables. Try the following:

Five syllables describing the value in English

Seven syllables describing how you would use this value

Five syllables naming the Hebrew value (if there are leftover syllables, add another key word)

**Web Quest**

Enter the transliteration of the value into a search engine. What are the top 10 websites that come up in your search? In what context is this value used on each of these websites?  What can you glean from these websites that might help you learn even more about the value? What kinds of organizations are linked to this value?

**ConTEXT**

Using the website [On1Foot](http://www.on1foot.org/), put the English translation into the search engine. The results that emerge will contain both modern commentary on this value and traditional Jewish texts and commentary. Choose one of the traditional sources to investigate further. When you click on it, a new page will open with the Hebrew source and its translation. Below that is a section called “Suggested Discussion Questions.” Answer them with a study partner—a friend, family member, or teacher. *NOTE*: This extension activity is most appropriate for teens or adults.

**Mindmapping**

In blue, write the value in Hebrew and/or transliteration in the middle of a sheet of poster paper. Draw a blue circle around it. Make 5 orange spokes off that circle. At the end of each spoke write, in orange, one idea/thought that pops into your head related to that value. Draw an orange square around each of those five ideas. Using a green marker, draw two spokes off each of those five orange boxes. At the end of each spoke, write, in green, an idea/thought that pops into your head related to the idea in the orange box.  Draw a green triangle around each of those ideas.  What kinds of ideas/thoughts are in each triangle? Are they similar or different? What did you learn from this mind map about how you connect to this value? *NOTE*: You can also download the app [SimpleMind](https://itunes.apple.com/us/app/simplemind-for-ipad-mind-mapping/id378174507) to create your mind map.

**Crowdsourcing**

Use a [VoiceThread](http://voicethread.com/) account or download the [VoiceThread app](https://itunes.apple.com/us/app/voicethread/id465159110?mt=8). In the center of your thread, place a photo that you feel best represents the value.  Ask 10 friends and/or family members to respond to the photo in VoiceThread, using video, audio, or text to share their first impressions, emotions it evokes, or questions that arise for them. If you don’t have access to VoiceThread, print the picture and glue it to the center of a piece of poster board.  Give 10 friends and/or family members blank note cards and pens. Show each person the photo and ask them to write their first impression on their card. Glue the cards to the poster board around the photo.

**Music Messages**

Find a secular song that you feel represents this value. Find a Jewish song that you feel represents this value. Listen to both songs. Are their melodies similar?  Print the lyrics to both. What words appear in both songs? Which song do you like better? Why?

**Public Service Announcement**

Use [Glogster](http://edu.glogster.com/‎) to create a digital poster that encourages your peers to implement this value in their lives. You can embed videos you find on the Internet or videos you make yourself. You can upload photos and links to music to help make your case. Come up with a slogan to use on your poster. If you don’t have access to Glogster, consider using a video recording device to make a Public Service Announcement commercial. Be sure to write out your script and make/gather any props you might need. Consider what your “set” will look like.

**Take a Poll**

Want to know how others relate to this value? Using [Polldaddy](http://polldaddy.com/) or [PollEverywhere](http://polleverywhere.com) (both have free plans), develop a 5-question poll for friends and family to answer. Questions can be about how important they think the value is to their lives (on a scale of 1-10), how they enact that value, how many times a week they enact that value, etc. Ask 20 people to take your survey. If you don’t have access to the Internet, create a paper survey to hand out to friends and family. When you analyze the results, look for trends and commonalities, and answers that stand apart from the crowd. What can you learn about the role this value plays in your community from this poll?

**#TwitterFeed**

Could it be that people from all over the world are talking about these values? With the help of an adult, use the Twitter search function to search the transliterated value. Be sure to put quotation marks around any multiword term. What are the top 10 tweets that come up in your search? In what context is this value used in each of these tweets?  What can you glean from these tweets that might help you learn even more about the value? What kinds of people/organizations are tweeting about this value?

For more ideas, check out [*The Teacher Pleaser*](http://www.behrmanhouse.com/store/product-sku/a025), by Marji Gold-Vukson (Behrman House).